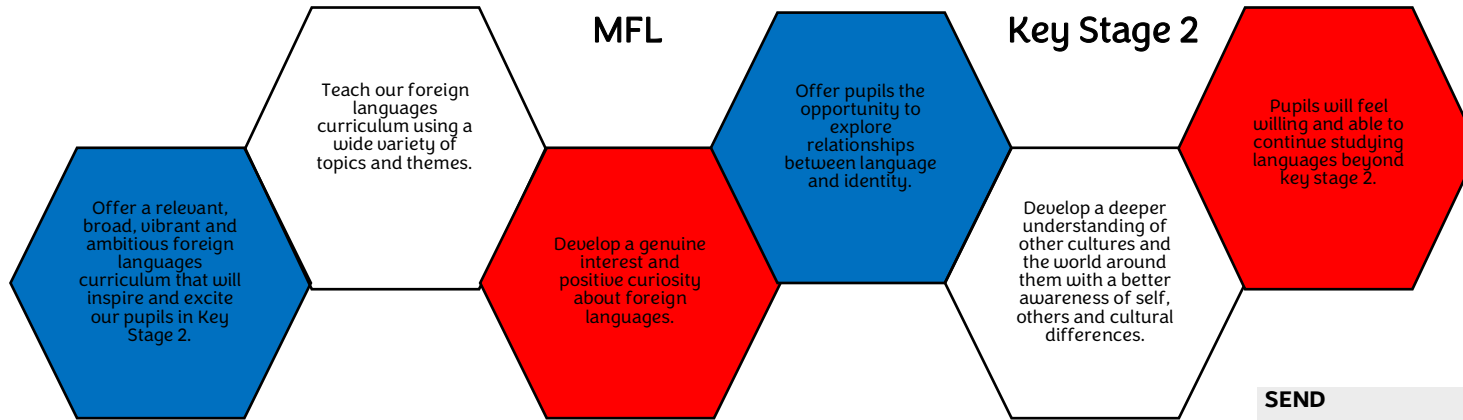




INTENT— we aim to ...



IMPLEMENTATION— How do we achieve our INTENT?



International links



We are proud to have links with a **partner school in Lebanon**, Mohammad Shamel School, Beirut. Where, English and French are widely spoken, after Arabic. Many projects are shared throughout the year, enhancing pupils appreciation of different **languages and cultures**.

SEND

Our curriculum offers a multisensory approach to learning, allowing for an **inclusive** learning environment. We use a wide range of **audio, visual and kinaesthetic teaching styles** throughout all levels of learning that support working memory and create a 'like' and a 'want' to learning foreign languages.

Repetition and practise is at the core of the program, to ensure maximum engagement and time for rehearsal.

Quality first-teaching and **Kagan** strategies ensure the curriculum is accessible to all pupils.

Assessment

Formative assessment and **Assessment for Learning (AFL)** is used to support the pupils to make progress within lessons and across a unit of lessons. Lessons begin with a **recap** on previous learning and **rehearsal** from the French Vocabulary Mat (numbers, colours, greetings etc.) Written work is evidenced in pupils individuals MFL books, including an assessment task at the end of each topic.

Pupil voice and **book looks** also help to assess the impact of the MFL curriculum.

Values:

Honesty: We believe that honesty is the foundation for trust in our relationships. We are brave and admit when we have made a mistake. We are reliable and responsible for our own actions.

Courage: We are brave and take chances. We develop resilience to keep going even when things are hard. We face our fears, and we are not afraid to learn from our mistakes.

Friendship: We value our friendships and believe that together we can support one another to flourish. We do not judge we accept everyone for who they are.

Respect: We are respectful by treating others how we wish to be treated—we use our manners, we are thoughtful, kind and celebrate our similarities and differences.

IMPACT—How do we know if we've achieved our INTENT?

